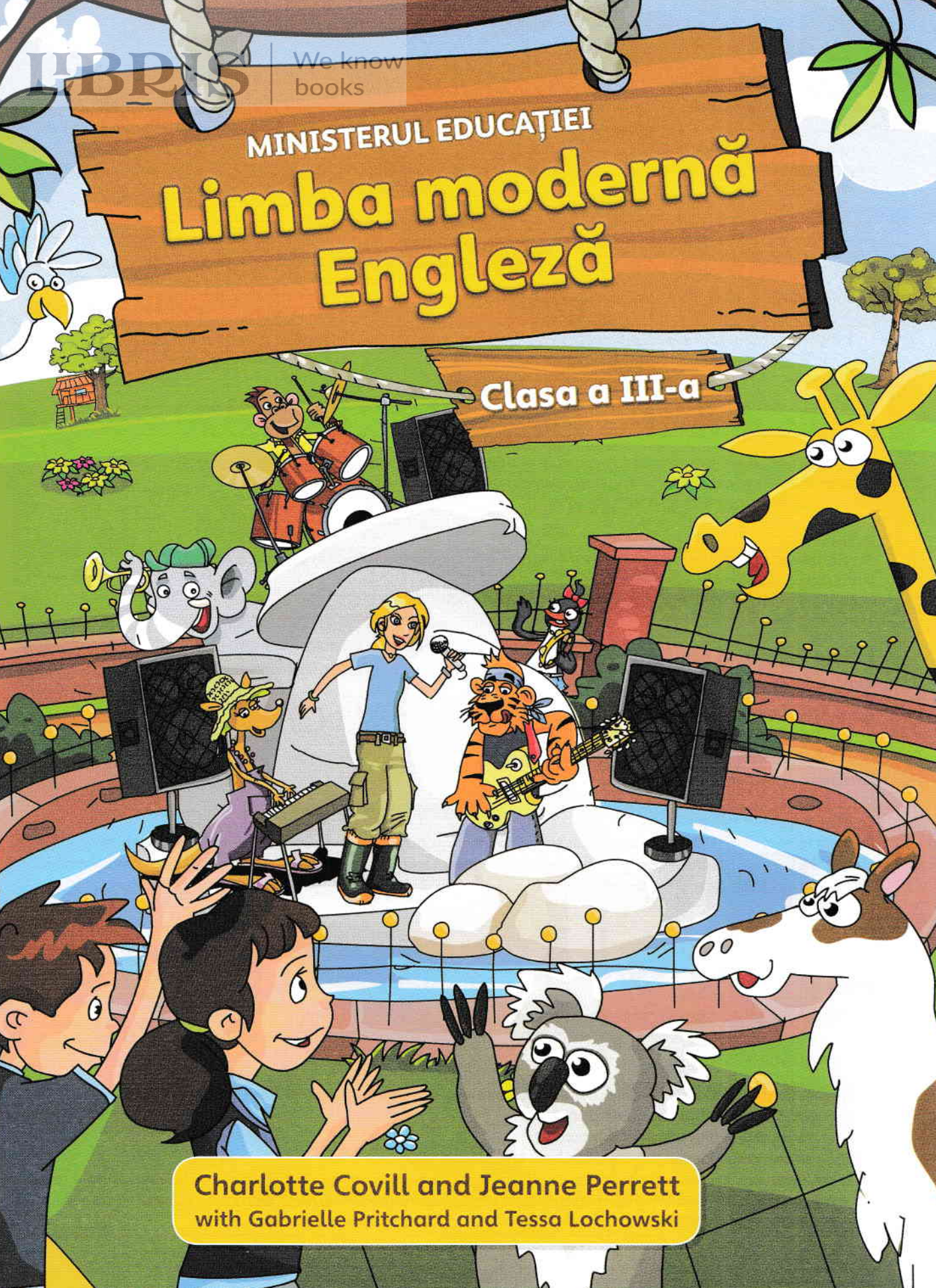


MINISTERUL EDUCAȚIEI

Limba modernă Engleză

Clasa a III-a



Charlotte Covill and Jeanne Perrett
with Gabrielle Pritchard and Tessa Lochowski

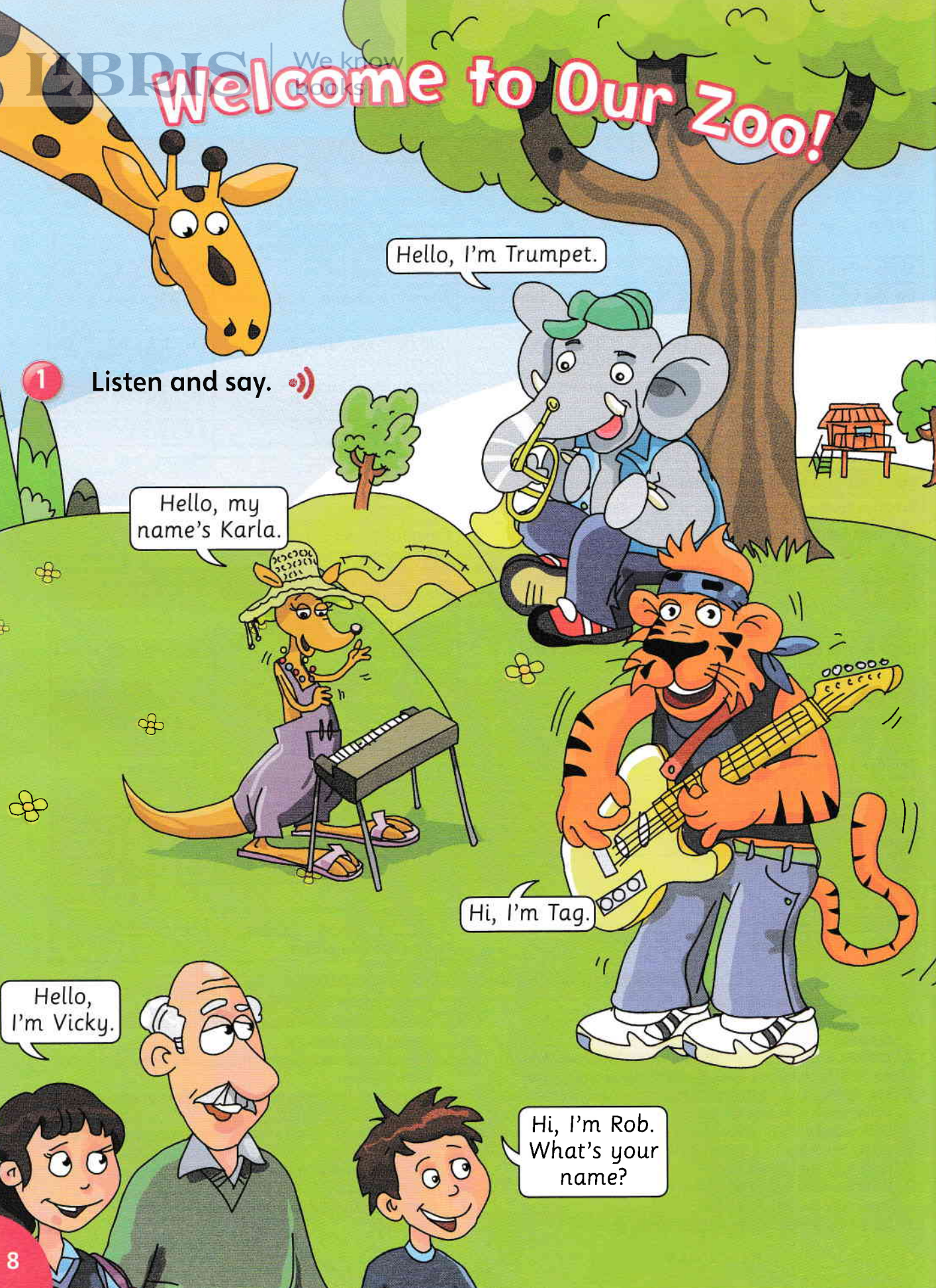
Topic	Vocabulary	Functional grammar	Competences
Welcome			
Welcome to Our Zoo!	p.8	Greetings: <i>Hello./Hi. I'm... My name's... How are you? I'm fine, thank you. Goodbye!</i>	1,3
Colours	p.10	Colours <i>It's (red).</i>	1.3, 2.2, 3.2
Numbers 1–10	p.12	Numbers 1–10 <i>How many...?</i>	1.2, 1.3
School things • Toys • Birthday presents			
1a It's a School	p.14	School things <i>What's this? It's a/an...</i>	1.1, 1.3, 3.2
1b Spell 'octopus'	p.16	Classroom objects <i>What colour is it? It's (purple). The octopus is purple.</i>	1.3, 2.2, 3.2
Skills: My Classroom	p.18		1.1, 2.2, 3.2
2a Cars and Dolls	p.20	Toys <i>What are they? They are... Regular plurals (balls)</i>	1.3, 2.1, 3.2
2b That's a Robot!	p.22	Birthday presents <i>This/That</i>	1.1, 1.3, 2.1, 3.2, 4.1
Story: <i>Hurry up, Harry!</i>	p.24	Clock times <i>It's time to/for...</i>	1.2, 1.3, 2.1, 2.2, 3.2
CLIL: Social Science: Parts of the School	p.26	Parts of the school	1.1, 2.1, 3.2, 4.1
Review 1 / My Progress 1	p.28	Revision / Self-evaluation	Phonics /e/ /æ/
Family • Numbers • Characters in a traditional story			
3a She's Pretty	p.30	Family members <i>I am...You are...He/she is...</i>	1.1, 1.3, 2.1, 3.2
3b Is He Your Grandpa?	p.32	Family members <i>Are you...? Is he/she...? short answers</i>	1.1, 1.3, 2.1, 2.2, 3.2
Skills: My Family	p.34		1.1, 2.2, 3.2
4a We're Cowboys	p.36	Dressing up <i>We/You/They are...</i>	1.3, 2.1, 3.2
4b Are We Pirates?	p.38	Dressing up <i>Are we/you/they...? short answers</i>	1.1, 1.3, 2.1, 2.2, 3.2
Story: <i>The Grey Duck</i>	p.40	Opposite adjectives	1.3, 2.2, 3.2
CLIL: Maths: Numbers 11–20	p.42	Numbers 11–20	1.1, 2.1, 3.2, 4.1
Review 2 / My Progress 2	p.44	Revision / Self-evaluation	Phonics /i/ /e/
Possessions • Toys • Pets • People			
5a It's His Kite	p.46	Toys Opposite adjectives <i>his/her/its</i>	1.1, 1.3, 3.2
5b They Are Our Toys	p.48	Toys Opposite adjectives <i>our/your/their</i>	1.3, 2.2, 3.2
Skills: Our Favourite Toys	p.50		1.1, 2.2, 3.2
6a She's Got a Pet	p.52	Parts of the body <i>I/you/we/they've got... He/She/It's got...</i>	1.3, 2.1, 3.2
6b Has It Got Wings?	p.54	Parts of the face <i>Have I/you/we/they got...? Has he/she/it got...?</i>	1.1, 1.3, 2.1, 3.2
Story: <i>Sam, the Circus Boy</i>	p.56		1.3, 2.2, 3.2
CLIL: Social Science: People Are Different	p.58	Physical characteristics	2.1, 2.3, 3.2, 4.1
Review 3 / My Progress 3	p.60	Revision / Self-evaluation	Phonics /ɒ/ /ə/
Attainment Test 1	p.62	Evaluation	

Topic		Vocabulary	Functional grammar	Competences
Likes and dislikes • Activities and hobbies				
7a We Like Breakfast	p.64	Breakfast food	<i>We like... / They don't like...</i>	1.1, 1.3, 3.2
7b Patty Likes Fish	p.66	Lunch food	<i>He likes... / He doesn't like... Do you like...?, short answers</i>	1.3, 2.2, 3.2
Skills What's on the Menu?	p.68		<i>Can I...? (request)</i>	1.1, 2.1, 2.2, 3.2
8a She Can Sing	p.70	Activities and hobbies	<i>She can... / He can't... (ability)</i>	1.3, 2.1, 3.2
8b Can You Skip?	p.72	Activities and hobbies	<i>Can he/they...? (ability) short answers</i>	1.1, 1.3, 2.1, 3.2
Story: <i>Where's My Mobile Phone?</i>	p.74	Furniture at home	<i>in/on/under/next to</i>	1.3, 2.2, 3.2
CLIL: Science: Our Senses	p.76	Senses		2.1, 3.2, 4.1
Review 4 / My Progress 4	p.78	Revision / Self-evaluation		Phonics /aɪ/
Time out and holidays • Clothing • Shopping				
9a They're Having a Shower	p.80	Clothes	<i>I'm/They're wearing...</i>	1.1, 1.3, 2.1, 3.2
9b They Aren't Swimming	p.82	Sports	<i>I'm not/He isn't playing... We/They aren't playing...</i>	1.3, 3.2, 3.3
Skills: A Fantastic Holiday	p.84	Holiday activities	<i>I like to... / I don't like to...</i>	1.1, 2.2, 3.2, 3.3
10a Are They Sleeping?	p.86	Activities	<i>Is Tag / Are the animals sleeping?; short answers</i>	1.1, 1.3, 2.1
10b Are You Going Shopping?	p.88	Places in town	Revision <i>Where are you going to?</i>	1.3, 2.1, 3.1, 3.2
Story: <i>The Bear Fight</i>	p.90			1.3, 2.2, 3.2
CLIL: Social Science: My E-pals	p.92			1.1, 2.1, 3.1, 3.2, 4.2
Review 5 / My Progress 5	p.94	Revision / Self-evaluation		Phonics /əʊ/
Attainment Test 2	p.96	Evaluation		
Music Show	p.98			1.3
Festivals				
World Animal Day	p.100			1.3, 2.2, 3.2
Merry Christmas	p.102			1.3, 2.2, 3.2, 4.1
International Children's day	p.104			1.3, 2.2, 3.2, 4.1
My Picture Dictionary	p.105	Photocopiable pages		p.109

Competențe generale și specifice din programa școlară:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. <i>Receptarea de mesaje orale simple</i> <ol style="list-style-type: none"> 1.1. Identificarea semnificației globale a unui mesaj oral clar articulat în contexte familiare 1.2. Identificarea orei și a cantității exprimate numeric (prețuri, numere) în cadrul unui mesaj audiat articulat clar și rar 1.3. Manifestarea disponibilității pentru receptarea de mesaje orale simple adecvate vârstei 2. <i>Exprimarea orală în situații de comunicare uzuală</i> <ol style="list-style-type: none"> 2.1. Cererea și oferirea de informații referitoare la numere, la prețuri, la exprimarea orei 2.2. Participarea la interacțiuni în contexte de necesitate imediată / pe teme familiare 2.3. Descrierea simplă a unei persoane/unui personaj | <ol style="list-style-type: none"> 3. <i>Receptarea de mesaje scrise simple</i> <ol style="list-style-type: none"> 3.1. Recunoașterea semnificației unor fraze uzuale tipice pentru viața cotidiană 3.2. Identificarea semnificației globale a unui text simplu pe teme familiare 3.3. Descifrarea unor mesaje simple familiare primite de la prieteni, colegi, profesor 4. <i>Redactarea de mesaje simple în situații de comunicare uzuală</i> <ol style="list-style-type: none"> 4.1. Scrierea unei felicitări de ziua cuiva sau pentru o sărbătoare 4.2. Redactarea unui mesaj simplu către un coleg |
|--|--|

Welcome to Our Zoo!



Hello, I'm Trumpet.

1 Listen and say. 🎧

Hello, my name's Karla.

Hi, I'm Tag.


Hello, I'm Vicky.

Hi, I'm Rob.
What's your name?

I love our zoo!

Hello, my name's Sally.

2

Sing along
with the band! 

My name's Trumpet, how are you?
I'm an elephant in the zoo.

My name's Chatter, how are you?
I'm a monkey in the zoo.

My name's Karla, how are you?
I'm a kangaroo in the zoo.

My name's Patty, how are you?
I'm a penguin in the zoo.

My name's Tag, how are you?
I'm a tiger in the zoo.

My name's Sally, how are you?
I'm a keeper in the zoo.

How are you?
I'm fine, thank you.

We love the zoo!

Hi, I'm Patty.

Hello, my name's Chatter.

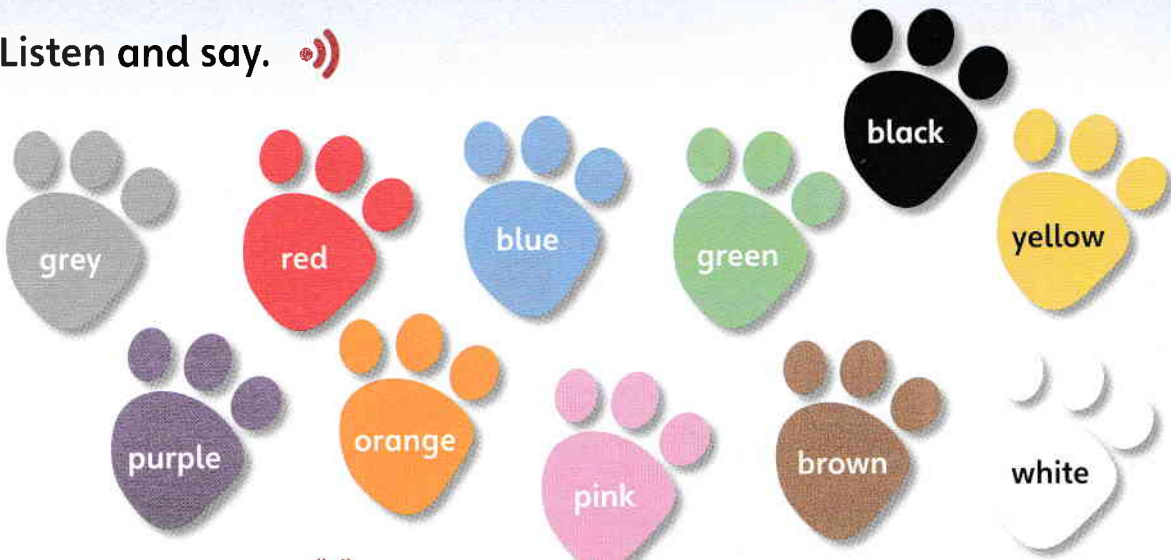
How are you?

I'm fine,
thank you.

Goodbye!

Colours

1 Listen and say. 



2 Look and circle. 



1 green / blue



2 pink / grey



3 purple / brown



4 black / yellow



5 white / red



6 orange / blue



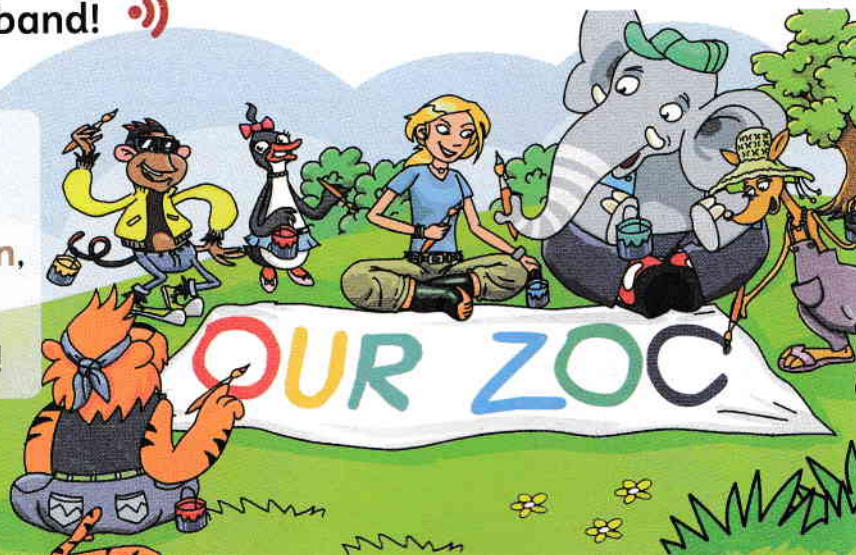
7 yellow / white

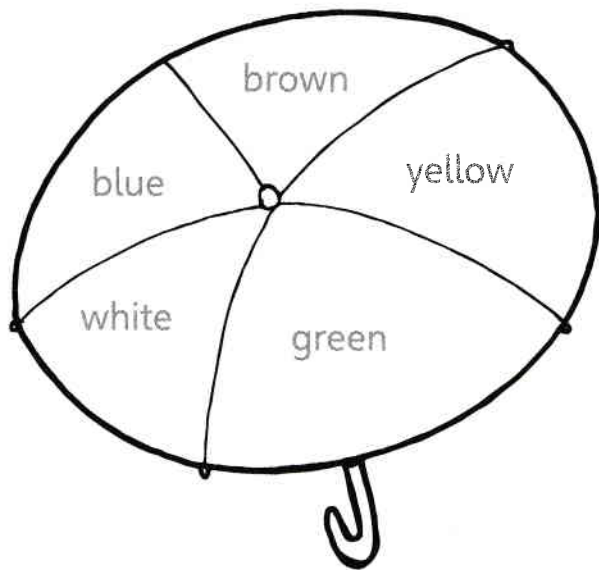
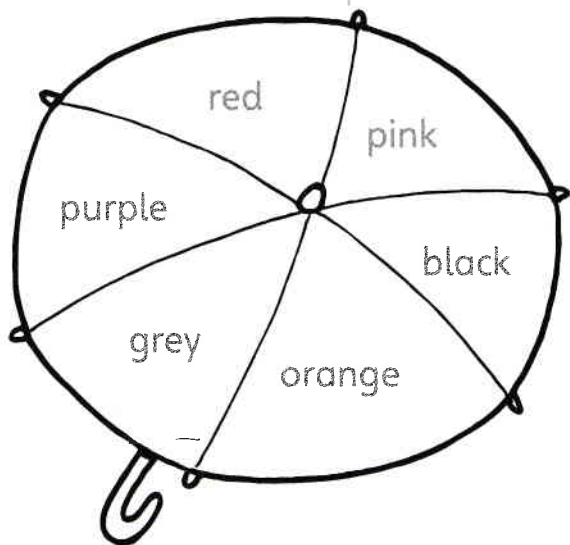


8 black / grey

3 Sing along with the band! 

Red and white and pink,
 Yellow, green and blue.
 Grey and black and brown,
 Orange and purple too.
 Colours in the zoo for you!

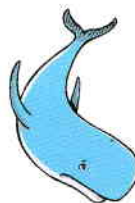
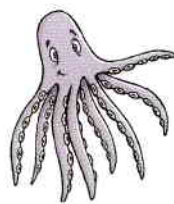




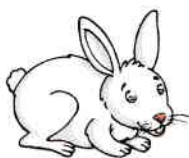
5 Write the colour. Then play the game.



red



orange



fox